Socio Economic Survey – MARRIVEMULA

Community Service Project Report Submitted to SGK Government Degree College,

Vinukonda

By

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(REG: Y201099054)

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Under the Supervision of

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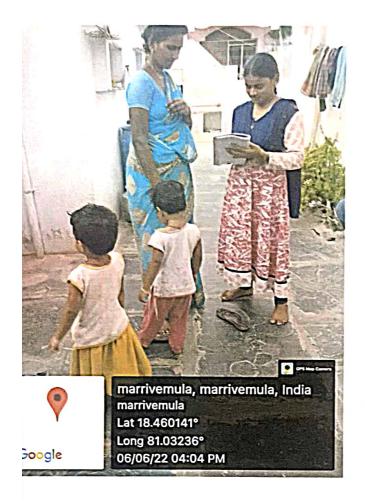
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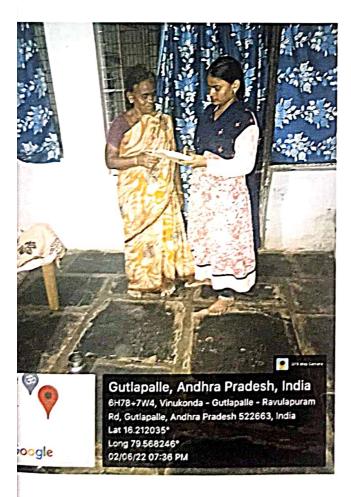
DEPARTMENT OF ENGLISH SGK GOVERNMENT DEGREE COLLEGE, VINUKONDA

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CERTIFICATE

This is to certify that the project entitled "Socio Economic Survey In Marrivemula" has successfully completed and submitted by S.VENKATRAVAMMA in partial fulfillment of requirement for the completion of B.A. course during the course of community service project under my guidance.

(S. Srinivasa Rao)

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DECLARATION

The project entitled "Socio Economic Survey in Marrivemula" has been done by me under the supervision of S. Srinivasa Rao, Department of English, SGK Government Degree College, Vinukonda, Palnadu district during the course of community service project.

Place: Vinukonda

Date:

S. Venkatnavamma

(S.Venkatravamma)

Acknowledgements

It gives me an immense pleasure and pride to express my gratitude and respect for my teacher and guide **Sri. S. Srinivasa Rao**, SGK Government Degree College, Vinukonda, Palnadu District, for his expert and inspiring guidance throughout the period of my work. I am indebted to him for enlightening me on the finer skills of dealing with social awareness problems. It would have been impossible to achieve this goal without his constant support and encouragement.

It is pleasant duty to express my sincere thanks to **Dr. K. Srinivasa Rao**, **Principal**, SGK Government Degree College, Vinukonda, Palnadu District who supported me for getting the survey details. I want to thank **Ms. N. Vasanthi**, **Head**, Department of English for providing facilities in the Department.

I take this opportunity to thank all of my faculty members of SGK Government Degree College for their valuable suggestions, encouragement and help during my project work.

Last but not least, the undying support, love and sacrifice of my mother, father, sisters and Uncle towards me throughout all these years can never be completely expressed with words alone. I am what I am because of them.

S. Ventarovamma

SOCIO ECONOMIC SURVEY

Introduction: As part of the project work we conducted Socio-Economic Survey of village Marrivemula in Pullalacheruvu Mandal in Prakasam district of Andhra Pradesh. we have the opportunity to closely observe the various forms of economic issues that is pulling down its development of the village and understand its impact on the lives of the people of the village.

OBJECTIVES:

The main objective of the Socio-Economic Survey is:

- 1. To get insight into Socio-Economic condition of rural life
- 2. To understand the dynamics of various village level conditions in addressing the developmental work.
- 3. To understand the status of villagers, their contribution and the role played by them in developing the country.
- 4. To understand the dynamics of social structure infrastructure resources and various interventions and the villagers and how it effects them.
- 5. To blend classroom learning with the project work experience.

Methodology: The data collected is on demography, social structure, infrastructure facilities, village economy both quantitative and qualitative data were taken the quantitative data was on population, land holding, literacy rate. The qualitative data was quality of the road, housing pattern, sanitation which was obtained from the house hold survey.

- 1. Sources of data: The primary data was collected from direct interaction with the villages during house hold survey (through questionnaire given by the college).
- 2. Sample design for questionnaire survey systematic random sampling was done. 50 households were selected randomly efforts were made to collect different information regarding socio economic status of the villagers from all castes and economic group.
- 3. Data analysis, Statistical tools like tables, graphs, bar charts, averages percentages etc...were used to analyze the data collected on various things like castes, assets, land holdings and different infrastructure like roads.
- 4. Limitations of data collection

People hesitate to tell about the details regarding income and assets.

- a. Most of the villagers are daily wagers therefore they are available only in the evening
- b. People are not clear about the present value of their asset.
- 5. Geography and social structure Marrivemula is a small village located 40 Kilometers away from Vinukonda of palnadu district in the state of Andhra Pradesh. It is located 40 kms away from Yerragondapalem. It is a hamlet with 700 houses with 2000 people. The major advantage to this village is just adjacent to Vinukonda, except that it is backward in all aspects with poor people, little land holdings. Most of the villagers are daily wage earners eking their living by doing masonry work in nearby small town Vinukonda.

5.1. Location of the village

Village

: Marrivemula

Mandal

: Pullalacheruvu

District

: Prakasam

State

: Andhra Pradhesh

Boundaries

East

: Mannepalli Thanda

West

: Hills

North

: Gajulapalem

South

: Berinenipally

Demography of the village Total population of the village is 600 of which 1700 are men and 2800 are women.

5.3. House holdings and population dynamics of the survey houses

S.No.	Caste Wise Distribution							
	STI	20	ОС	BC				
		50		A	В	C	D	ID
. 1	0	15	47	4	3	0	12	0

Surveyed Cards Holders	S.No.	Total No. of Houses Surveyed	No. of Ration Cards	DWACRA Groups	No. of Job Holders
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- 5.4 Literacy level of the village is 50% on par with men, women also got educated but not up to graduation
- 5.5 Social structure of the village is homogenous population of Hindu. The social group composition of the village Marrivemula is divided amongst schedule castes, backward castes and other castes hierarchy based class structure is visible. 50% of the 50 household survey revealed other castes and 50% comprised scheduled and backward castes.
- 6. Primary and secondary occupation of the village. From the household survey observed that majority of them are engaged in agriculture as primary occupation and the rest are engaged in non-agriculture labor, farm cultivator services, agriculture laborer, home maker etc... as secondary occupation. Majority of the earning members are men and women are working as farm laborers.
 - 6.2. Land holding pattern: The land holding pattern of Marrivemula is very complex. Majority of households have 2 to 3 acres each. They use the land in proper manner for cultivation because the land is limited. Those who do not have land depend on daily wages.
 - 6.3. Service holders: There are service holders in the village of which 2 are involved in private service. There are just 3 graduates in the 50 households surveyed,5 Private Services,3 Govt.Service
- 7. Government Schemes: Villagers utilize Govt. Welfare schemes to a larger extent majority of the householders utilize government schemes. i.e. they have ration cards and make use of public distribution system and every month they receive rice, dal and sugar from the government, with subsidized price
- 8. Self help groups: Majority of the women are members in village self help groups. They contribute some amount monthly to the DWACRA [Development of women and children in rural areas] group and the needy women utilize the amount as loan for their sustainability. Government sometimes help them by giving freebies.

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COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student :									
Group :									
Registration Number :									
House		Habitat		Pancha	avat				
Post office Mandal District									
1. Far	nily Details:								
S.No Name of the Respondent Gender Age Education Profession									
Names of the family members									
2. Social Status details:									
(i) Caste: SC/ ST/ BA-A-B-C-D/ OC (ii) Sub-Caste: (iii) Religion:									
3. Economic Status details:									
(i) Typ	e of House Building: Hut/ S	Semi Pucca	a/ Pucca/ A	partment/ Bungalov	v				
(ii) Na	ture of House building: Ow	n/Rented							
(iii) D	rinking Water facility: Well	Bore-wel	II/ Govt. Ta	ap connection/ Com	mon tap				
(iv) Availability of Agricultural land: Yes/ No									
(v) Extent of Agricultural land:Acres									
	ames of crops: Paddy/ Suga				ner				
	attle:Ox		ıffaloes	Sheep/ Goats					
	Do you have own toilet: Yes								
	pe of Cooking fuel used: Ll				specify				
(x) Is a	any family member part of l	DWACRA	group: Yo	es/ No					

(xi) Do you have Ration Card: Yes/ No

(xii) D	o you have vehicle: Tv	vo wheele	er/ Auto/ Ca	ar/ Any ot	ner vehicle_		
(xiii) W	hat are the monthly ea	rnings of	your famil	y Rs			
4. He	alth Details:						
	eases in family:						
	urce of treatment: Gov	t. Hospita	l/ Private H	lospital/Ti	aditional Medicie	20	
	ny PH Persons in famil			iospital II	aditional Medicin	ic	
S.no.	Name of the person		Gender	Age	Nature of Dis	ability	٦
							-
							7
	you have Govt. Arog	yasri Caro	d: Yes/ No				
	her Details:						
. ,	You have TV: Yes/ No						
	You have Dish Conne						
	nannels Watched regul	•		2		3	- 0
	you have Mobile:				Mobile Number.		
	you have Laptop:						
(vi) Is	internet available at ho	ome: Y	es/No				
6. Na	ame of the Govt. Sche	mes recei	ved:				
Jagana	nna Vidhya Deevena	Y	es/ No				
Jagana	nna Vasathi Deevena	Y	es/No				
Raithu	Bharosa	Y	es/ No				
Any o	ther scheme:					-	
Any o	ther scheme:						
	y three problems fac	ed in the	village:				
(i)							
(ii)							
(iii)							
Place							
Date:	S	ignature	of the Mei	ntor	Signatur	e of the Student	

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Socio-Economic Survey Consolidation

Habitat		Panchayat			Post office				
Mandal		District			PIN CODE				
	ber of Houses in the Houses Caste-wis								
SC	STO	C	BC-A	BC-B	BC-C_	DC D			
3. Govt. Build	lings in the Habita		(ii)			BC-D			
(iii)									
11.1	lealth problems in	the Habitate	(iv	,					
(i)	4. Common Health problems in the Habitat:								
(ii)									
(iii)									
	Ration Cards:								
6. Number of I	lliterates in the Vi	llage:							
	Graduates in the V								
8. Number of		-							
9. Number of	PH People:								
10. Number of DWACRA Groups in the Village:									
11. Road connectivity to the Village: Yes/No									
12. Bus facility available: Yes/No									
11. Problems identified in the village:									
(i)									
(ii)									
(iii)									
(iv)									
(v)									
Signature of t	he Mentor			Signat	ure of the Sti	udent			

